



Amala
COLLEGE OF NURSING
ACCREDITED BY NAAC WITH A GRADE

AMALA COLLEGE OF NURSING

AQAR (2022-2023)



CRITERION 6 – Governance, Leadership and Management

Key Indicator 6.5– Internal Quality Assurance System

Metric No. 6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives:

SUBMITTED TO



National Assessment and Accreditation Council

AMALA COLLEGE OF NURSING, THRISSUR



**INTERNAL QUALITY ASSURANCE CELL
(IQAC)**

**CURRICULUM FEEDBACK ANALYSIS
REPORT**

2022 -2023

**SUBMITTED TO
ADMINISTRATIVE COUNCIL**

Fr. Julious Arakkal CMI
Director



Amala COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

Amala Nagar, Thrissur – 680 555, Kerala

First Nursing College accredited by NAAC with A grade in the first cycle (RAF)

Affiliated to Kerala University of Health Sciences and recognized by Kerala Nurses and Midwives Council & Indian Nursing Council
(Certificate No. 18-16/2893-INC)

REPORT OF CURRICULUM FEEDBACK 2022-23

Feedback on curriculum implemented at Amala College of Nursing for the academic year of 2022-23 was obtained and analysed in the month of April 2023.

The major findings on analysis are

Curriculum Feedback by Students

2022 batch - 2nd Semester

FON: Majority of students were in agreement that the subject is related to core curriculum, adequate availability of reference material and syllabus has good balance between theory and application. 4% pointed out that syllabus doesn't provide clear cut idea regarding hours and mark distribution.

Nutrition and Dietetics

98% of students were satisfied with curriculum implementation while 2% showed disagreement that the syllabus has good balance between theory and application and syllabus provide good exposure in clinical area.

Biochemistry

12% pointed out the lack of sufficient reference materials and inadequate balance between theory and application. 10% of students claimed syllabus doesn't provide good exposure in clinical area.

Health Informatics

12% of students rated that the aims and objectives were not clear, 10%-pointed lack of adequate exposure in clinical area, not clear about the hours and mark distribution and disagreement that the evaluation process is done in a comprehensive manner.



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2021 batch – 4th Semester

Adult Health Nursing

Majority of students were satisfied in all aspects of curriculum while 2% expressed disagreement with the contents of curriculum generates interest in teaching learning activities, good balance between theory and application and the syllabus provides a clear-cut idea regarding the hours and mark distribution.

Professionalism

80% of students were satisfied with delivery of curriculum and 20% in neutral position regarding effectiveness of curriculum.

Pharmacology

Majority of students were satisfied while 2% claimed it doesn't generate interest in teaching learning activities and the syllabus hasn't good balance between theory and application.

Pathology


2%-pointed lack of sufficient reference materials in the library, syllabus was not adequate for prospects for higher education/employability, it does not provide good exposure in clinical area and evaluation of curriculum was not done in a comprehensive manner.

2020 batch - 3rd Year

Medical Surgical Nursing

Majority of students were satisfied with the delivery of curriculum while 6% pointed that it has not good balance between theory and application and 4% claimed aims and objectives were not clear and it doesn't provide good exposure in clinical area.




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Child Health Nursing

6% of students were disagree that curriculum of syllabus has prospects for higher education / employability and it provides good exposure in clinical area.

Mental Health Nursing

97% of students were satisfied with the delivery of syllabus and 2% pointed that it does not provide a clear-cut idea regarding the hours and mark distribution.

Nursing research and statistics

Majority of students agree with the delivery of syllabus. 4 students pointed that lack of sufficient reference materials, syllabus does not generate interest in teaching learning activities and it was not providing adequate idea regarding the hours and mark distribution.

2019 batch - 4th Year

Nursing Education

Majority of students were satisfied with curriculum. 2% disagree that the curriculum included sufficient reference material, it generates interest in teaching learning activities and syllabus has provided a clear-cut idea in hours and mark distribution.


Community Health Nursing

98% of the students were satisfied with delivery of curriculum and 7 students out of 48 in a neutral position regarding the curriculum implementation.

Nursing Management

Students were satisfied with curriculum. None of them expressed disagreement with the delivery of syllabus.




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Obstetrics and Gynaecological Nursing

Students were agreeing with the contents of curriculum evaluation. It indicates they are satisfied with the curriculum planning and implementation.

Curriculum Feedback- Teachers

Majority of teachers expressed agreement with the syllabus. 15% expressed concerns in balance between theory and application

Curriculum Feedback - Employer

The overall job performance of students of Amala College of Nursing as staff nurses were rated good. According to the evaluation, they performed well in patient care.


Feedback on nursing students by other professional

The overall rating given on performance of nursing students by other professionals was good. 2 out of 10 evaluators pointed a need to improve professional values and approachable.

Curriculum feedback - Alumni

7% of the alumni was seldom satisfied with clinical exposure and clinical guidance provided in the institution




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