

AMALA COLLEGE OF NURSING AQAR (2022-2023)



CRITERION 1 – CURRICULAR ASPECTS

Key Indicator 1.2 – Academic Flexibility

Metric No. 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

SUBMITTED TO



National Assessment and Accreditation Council

SYLLABUS

ENVIRONMENT AND SUSTAINABILITY



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PREFACE

Amala Institute of Medical Sciences, named after Mary Immaculate, is a Minority Christian Institution, which is open to all irrespective of religion, caste or creed. It aims at giving effective training to the youth to become nursing professionals devoted to the healing ministry, especially in the rural areas. It also strives to strengthen the quality of service offered in the large number of medical institutions run by the community. AIMS is a Unit of Amala Cancer Hospital Society managed by the Devamatha Province of the Carmelites of Mary Immaculate (CMI), founded by St. Kuriakose Elias Chavara, asage-cumsavant. Amala, at present, offers an MBBS, Medical PG courses, Ph.D. Nursing, M.Sc. Nursing and B.Sc. Nursing courses and is affiliated to the Kerala University of Health Sciences. Students are admitted to this institute as per the admission procedure stipulated by the concerned authorities and in the tenor of the admission policy of the management.



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Total hours; 38hrs

Title: Environment and Sustainability

COURSE DESCRIPTION:

Every organism is surrounded by materials and forces that constitute its environment from where it derives its requirements. The degradation of environment has become a serious problem for the existence of human beings. Even though various environmental protection activities have been initiated by the governmental and non-governmental agencies public participation is equally important.

This course is designed to sensitize the nursing students to environmental issues and impart knowledge, values, skills and tools needed to tackle environmental challenges.



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AIMS AND OBJECTIVES:

AIMS

The aim of environmental education is to create an awareness and sensitivity to environmental issues and commitment to work individually or collectively towards environmental protection.

OBJECTIVES:

On the completion of this course students will be able to:

- 1. Identify the environmental issues and need for generating public awareness.
- 2. Imbibe and inculcate the necessity for conservation of natural resources.
- 3. Identify the role of public in prevention of environmental pollution.
- 4. Recognize current social issues and motivate public to participate in environmental protection



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COURSE OUTLINE:

SI. No.	Time allotted	Learning Objective	Content	Teaching learning activity	Assessment
1	2 hrs	Identify the environmental issues and need for generating public awareness	Environmental education O Definition, need and scope O Need for public awareness	Lecture cum discussion	Short answer type questions
2	15 hrs	Imbibe and inculcate the necessity for conservation of natural resources	Natural resources and associated problems Forest: Use and over exploitation, deforestation, mining, dam and their effect on forest Water: Use and over utilization of ground and surface water, flood, drought, conflict over water Minerals: Use and exploitation, environmental effects on extraction and using mineral resources Food: World food problems and effects of modern agriculture, fertilizer and	Lecture cum discussion	Short answer type questions



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			 Thermal Nuclear hazards Solid waste management and role of an individual in prevention of pollution. 		
		of public in prevention of environmental pollution	Causes, effects, control measures	discussion	type questions
3	6 hrs	Identify the role	pesticide use. Energy: Growing needs, renewable and non-renewable sources, alternative sources. Land: land degradation, man induced slides, soil erosion, desertification Role of individuals in conservation of natural resources Environmental pollution:	Lecture cum	Short answer



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issues and	o Water conservation,	
motivate public	rain water harvesting,	
to participate in	water shed management	
environmental	o Climate change, global	
protection	warming, acid rain,	
	ozone layer depletion,	
	nuclear accidents	
	○ Environmental	
	protection act	
	o Air pollution,	
	prevention and control	
	act.	
	Water prevention and	
	control of pollution act	
	o Wild life protection act	
	o Forest conservation act	
	o Need for enhancing	
	public awareness	



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Methods of Teaching:

The core module for environmental education includes classroom teaching, discussion and field visit. Field visits are employed as a teaching learning activity as it is the most effective learning tool for environmental concerns. Field visits will be arranged to a local area to document various environmental assets — river/ forest/ grass land / hill/ mountain and to a water purification plant. Students are required to submit an observation report following the visit.

Method of evaluation:

Evaluation will be conducted at the completion of the course using a structured questionnaire containing 50 objective type questions carrying 50 marks.

Credentialing:

Students who successfully complete the course will be awarded with one credit hour.



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AMALA COLLEGE OF NURSING

VISION

To establish a Center of Excellence providing value- added education that combines effective teaching, focused academic exposure, and productive research with the aim of training healthcare personnel with professionalism and spirit of love and service as their hallmarks.

MISSION

We constantly seek to recruit brilliant staff and provide state-of-the art infrastructure in an Eco-friendly ambience with a view to challenging the students to become forward-looking dedicated graduate nurses imbued with compassionate love towards all, especially the poor and the marginalized.



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