



# AMALA COLLEGE OF NURSING

## AQAR (2022-2023)



### CRITERION 2 – TEACHING- LEARNING AND EVALUATION

#### Key Indicator 2.5 – Evaluation Process and Reforms

**Metric No. 2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions**

**SUBMITTED TO**



**National Assessment and Accreditation Council**

**Policy document of the options claimed by  
the institution duly signed by the Head of  
the Institution**



# AMALA COLLEGE OF NURSING

*(An undertaking of Amala Cancer Hospital Society)*

*Amala Nagar P.O., Thrissur-680 555, Kerala, India.*


## POLICY FOR MIDCOURSE IMPROVEMENT PROGRAMME



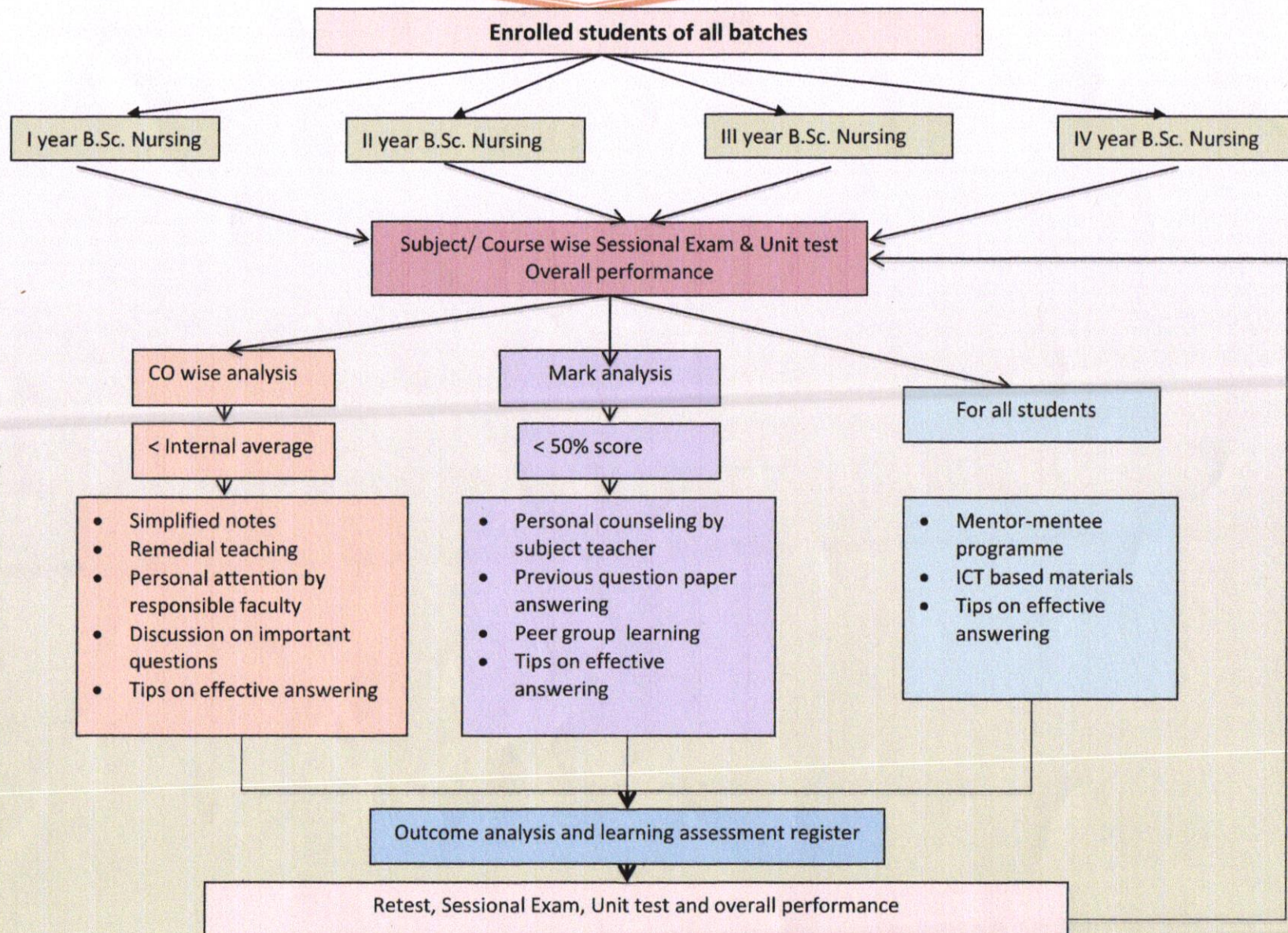
*Lgr*  
PROF. DR. RAJEE REGHUNATH  
PRINCIPAL  
AMALA COLLEGE OF NURSING  
AMALA NAGAR P.O., THRISSUR-680 555

- The sessional examination and unit test will be conducted by the institution in each year by each subject/ course
- CO wise analysis, Blooms taxonomy level wise analysis and total mark analysis will be done for each answer script
- Overall performance of students will be assessed by performance check list
- Students who scored mark less than internal average in each CO, < 50% mark in sessional examination and less score in overall performance check list will be considered for midcourse improvement programme of each subject
- Opportunities provided to students to improve their performance
  - Simplified notes
  - Remedial teaching
  - Personal attention by responsible faculty
  - Discussion on important questions
  - Personal counseling by subject teacher
  - Previous question paper answering
  - Peer group learning
  - Mentor-mentee programme
  - ICT based materials
- Outcome analysis of the programme will be done with re-test, second and third sessional examinations, model examination and university examination of each student in each subject/ course.



  
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# POLICY FOR MIDCOURSE IMPROVEMENT PROGRAMME



## AMALA COLLEGE OF NURSING, THRISSUR

### CHECKLIST TO IDENTIFY THE OVERALL PERFORMANCE OF THE STUDENTS

Name of the Student:

Batch :

Year:

Course: B.Sc. Nursing

Sl. No.	Content	Yes (1)	No(0)
1	Maintaining attention in class room		
2	Clarifying doubts with respective teachers		
3	Responding to teachers question		
4	Completion of assignments on time		
5	Performing clinical skill with competency		
Total			

## AMALA COLLEGE OF NURSING, THRISSUR

### CHECKLIST TO IDENTIFY THE OVERALL PERFORMANCE OF THE STUDENTS

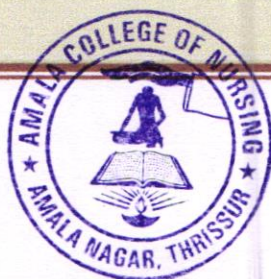
Name of the Student:

Batch :

Year:

Course: M.Sc. Nursing

Sl. No.	Content	Yes (1)	No(0)
1	Maintaining attention in class room		
2	Clarifying doubts with respective teachers		
3	Responding to teachers question		
4	Completion of assignments on time		
5	Performing clinical skill with competency		
Total			



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